

leonard webster
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Using NARRATIVE INQUIRY

as a research method

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an introduction to using
critical event narrative
analysis in research on
learning and teaching



Using Narrative Inquiry as a Research Method

How does the retelling of a critical event in life experience give insight to our understanding of the world around us?

Narrative is now a valuable research tool across a wide range of disciplines (from philosophy, education, theology and psychology to economics, medicine, biology and environmental science). Narrative inquiry provides researchers with a rich framework through which they can investigate the ways humans experience the world depicted through their stories.

Using Narrative Inquiry as a Research Method is an up-to-date introduction to the topic, demonstrating the value and utility of employing a critical event approach to narrative as a research tool in a wide range of teaching and learning settings. This accessible text:

- describes the theoretical underpinning and gives background to the development of narrative inquiry as a research method;
- investigates how this method can effectively be applied as a means of research in a range of contexts, including flexible, open and distance learning or workplace learning;
- demonstrates the value and utility of employing narrative as a research tool in a range of teaching and learning settings;
- includes chapters on background, methodology and case studies to illustrate application of narrative inquiry as a research method.

The authors give background and provide guidance to researchers and practitioners in a range of fields on how to use a narrative inquiry approach, making this book an invaluable resource for academics, researchers and educational developers in a wide range of higher education disciplines as well as for teachers of research methods.

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An introduction to using critical event narrative analysis in research on learning and teaching

Leonard Webster and
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